

**YEAR GROUP:** Year 3

**DATE:** Spring Term 2017

**TIME ALLOCATION:** 1 Term

**TEACHERS:** Mrs Houghton and Miss Bradley

### Literacy:

As communicators, we will be learning about the key features of diaries and will have a go at writing some ourselves. We will be developing our story writing skills and reading a variety of fairy stories. The children will also be studying explanation texts and recounts.

#### Grammar:

We will be focusing on basic punctuation, simple past and simple present tense, nouns, adjectives and verbs, formation of nouns using a range of prefixes and prepositions

**Key Text:** *Stone Age Boy* by Satoshi Kitamura, a range of fairy tales and *Diary of a Killer Cat* by Anne Fine.

### Maths:

As Mathematicians, we will focus on using the four operations (+, -, x, ÷) mentally and using written methods. We will continue to develop our knowledge of fractions, properties of shapes and statistics. We will also be learning to apply this knowledge to solving problems. Within outdoor learning, we will be developing our knowledge and ability to measure perimeter. Please speak to the Maths set teacher if you would like to know more about the specific level your child is working at within these strands.

### Science:

As scientists, we will be learning about animals, including humans, and what they need to stay healthy. We will be exploring different diets, including how diets differ depending on how active animals, including humans, are. When studying humans more closely, we will investigate the bone structure and what muscles there are on the body.

### Computing:

As digital learners, we will be learning how computer networks work, including the internet. We will look at how to safely use the internet to send information and messages. We will also be learning how to collect, analyse and present data using a range of surveys.

### SMSC

Children will take part in a discussion lesson about caring for animals and plants in the local environment. This will encourage them to reflect on their own beliefs and experiences.

They will also focus on diversity and recognise the importance of different faiths and cultures in the local, national and global community.

### School Trips

On **19th January** we have booked a Stone Age workshop. This special day will give the children an opportunity to learn about how Britain has changed over time. They will learn the sequence of events that took place to make us who we are today.

**24th January** Class 3B to Family Dance event at Billericay School—children will need P.E. kits. Please note Class 3H will have a similar event in the summer term.

## Rock on! (Stone Age)



### Key Questions:

- ⇒ How long ago was the Stone Age?
- ⇒ Who lived during the Stone Ages?
- ⇒ Where do you think Stone Age people live?
- ⇒ Where do we get our evidence?
- ⇒ What tools did Stone Age people use to hunt?
- ⇒ What do you think Stone Age people did during the day time?

### Key dates

9th January— Habitat optional homework due in

19th January— Stone age day. Please wear Stone Age costumes

WC 23rd January— Crazy Science week

10th February— non-pupil day

24th March 9:00— Class 3B parents invited to Celebration assembly

28th & 30th March— Parent Consultation evening

### Optional homework

The optional homework this term is based upon Stone Age homes. Your task is to create/build your own Stone age house out of any materials you wish i.e.. clay, plasticine, junk modelling, paper mache. Although we will be learning about Stone Age housing in class, you are welcome to do any additional research. Happy creating!  
To be returned by 18th April.

### Religious Education:

We will explore the beliefs of Hindus and compare these to other religions, including Christianity (that they will previously have studied). The children will find out about different Gods and Goddesses and the reasons behind having so many Gods.

### Geography:

As geographers, we will be gaining a deeper understanding of how the physical location determined where Stone Age people settled.

### History:

As historians, we will be exploring the hunter gatherer culture of the Stone Age people. We will look at hunting instruments and comparing them to those used by today's hunters. We will also be exploring Stone Ages settlements and reasons why people settled there.

### Art and Design:

As artists, we will be learning about different styles of Stone Age cave paintings and will compare different examples from around the world. We will also be actively comparing different techniques used by Stone Age people by having a go ourselves.

### Design and Technology:

As designers, we will be researching, designing and making our own woven patterns. The children will learn how important the skill of weaving was in the Stone Age and will evaluate their final product.

### Music:

As musicians we will be developing our knowledge of instruments from the past, and be developing our skills of using notation and rhythm in our composed pieces.

### Physical Education:

Within our PE lessons we will be developing our gymnastic skills, including balancing, sequences, jumps, rolls, flexibility and stamina. The children will also recap on the importance of staying safe and being active. The children will create and play their own made up games.

### French:

We will be developing our descriptive language in order to describe people, colours and parts of the body. The children will learn how to pronounce the months of the year and will have a conversation about their hobbies.