

YEAR GROUP: Year 4

DATE: Summer Term 2017

TIME ALLOCATION: 1 Term

TEACHERS: Mr Bigland, Mrs Haughton

Literacy:

As writers, we will be developing our ability to write myths and legends based on reading Egyptian creation myths. We will be reading a variety of traditional tales and comparing them with retold versions such as *Egyptian Cinderella* by Shirley Climo, before writing play scripts based on the stories. We will also write discussion texts about issues such as—should lynx be reintroduced into Britain? The children will be researching aspects of Ancient Egyptian life and write their own information texts.

Grammar: paragraphing, fronted adverbials, apostrophes, grammar terminology

Maths:

As Mathematicians, we will be developing our number skills, using the four operations. We will be learning our multiplication tables, studying measurement, including volume and capacity and ordering decimal fractions. In geometry, we will be learning about position and direction. We will also be applying knowledge to solve problems and developing reasoning skills.

Science:

As scientists, we will be studying living things and learning how to sort and classify plants and animals using keys. We will be discussing how animals are adapted for life in their environments. In addition we will be looking in detail at both human and animal teeth, and human digestion.

Computing:

As digital learners, we will be working as Toy designers and using Scratch. We will write code to control a sprite (character) We will need to test and debug the code, making adjustments as necessary. We will also be producing a Wiki— creating and editing our own information page while learning about e-safety.

Walk like an Egyptian



Key Questions:

- Where are the Ancient Egyptians on a historical timeline?
- Where is Egypt? Where are the key sites in Egypt?
- What was life like as an Ancient Egyptian?
- What did the Ancient Egyptians believe?
- What was mummification and what was its purpose?
- Would you have liked to live in Ancient Egypt?

Religious Education:

We will continue to explore Judaism. This term we will be looking at the history of Judaism

Geography:

As geographers, we will be using atlases to find out where Egypt is. We will be studying maps of Egypt in detail to locate famous places such as Cairo, the Great Pyramids and the Valley of

History:

As historians, we will be studying a variety of aspects of life in Ancient Egypt. We will use books and websites to research Ancient Egyptian gods, writing, and clothes and jewellery. We will also discuss how we know so much about pharaohs, the importance of the River Nile

Art and Design:

As artists, we will be designing and making portraits in an Ancient Egyptian style, using charcoal and tempura paint; Ancient Egyptian art is very recognisable!

Design and Technology:

As designers, we will be researching how the Ancient Egyptians used the Nile to irrigate their crops. Using our findings, we will design, make and test our own shadufs to raise water,

Music:

As musicians, we will be playing African drums. We will be learning about rhythm, pulse and beat, and using this knowledge to play and perform.

SMSC

The pupils will be learning about and comparing other people's beliefs religious or otherwise, which informs their perspective on life. We will also be exploring and understanding cultural diversity.

School Trips/visits

Tuesday 13th June –Egyptian day (dress up as an Ancient Egyptian)
26th April—Weekly djembe drumming workshops begin
British Museum Trip— TBC

Key dates

19th April—spring term optional homework projects due
Friday 21st April –Swimming Starts
3rd July: Sports day AM (reserve day on 6th)
11th July: Transition day —meet new teachers
11th July—Open evening 6pm

Optional homework

The children can be really creative and make models based on their learning about Ancient Egypt. E.g. build a pyramid, make a model mummy, recreate the famous death mask of Tutankhamun
The choice is endless!
Deadline Date: 3rd July

Physical Education:

Within our PE lessons we will be improving our athletic skills and developing our knowledge and ability to apply the skills necessary for a number of striking and fielding games. Swimming will continue this term.

French:

We will be developing our skills and knowledge of animals' names, the weather and clothing.