

**YEAR GROUP:** Year 6

**DATE:** Summer Term 2017

**TIME ALLOCATION:** 1 Term

**TEACHERS:** Mrs Bicheno, Mr Grant, Mrs Hathaway, Mrs Pye and Mrs Attridge

## Literacy:

As communicators, we will be developing our ability to explore film literacy to inspire our descriptive writing and writing poetry to recite and perform to an audience. We will also be writing instructions, myths and legends, play scripts and explanation texts. In addition, we will be focusing on developing our debating and public speaking skills.

**Grammar:** Figurative language, subordinating conjunctions, linking paragraphs, subjunctive form, shades of meaning, fronted adverbials, relative clauses, prepositional phrases, embedded clauses, simple, compound and complex sentences, synonyms and antonyms, active and passive voice and statements, questions and commands.

**Key Text:** Theseus and the Minotaur

## Maths:

As Mathematicians, we will be developing our number skills, using all four operations, including decimal numbers. We will also be focusing on perimeter and area, algebra, calculating angles and identifying triangles, fractions, decimals and percentages, volume and capacity, ratio and proportion, using coordinates in four quadrants and constructing and interpreting graphs and pie charts.

## Science:

As scientists, we will be learning about what evolution means and how living things produce off-spring. We will also be identifying how animals and plants are adapted to suit their environment and how those adaptations may lead to evolution. We will be revising key areas, including changing states, electricity, the human body and light to prepare for the SAT tests.

## Computing:

As digital learners, we will be using Minecraft and Google 'Sketch up' to create an ancient Greek temple for one of the Greek Gods. We will use our learning from history to ensure the building caters for all the needs to the god or goddess. We will also continue to create our own apps using different elements of coding.

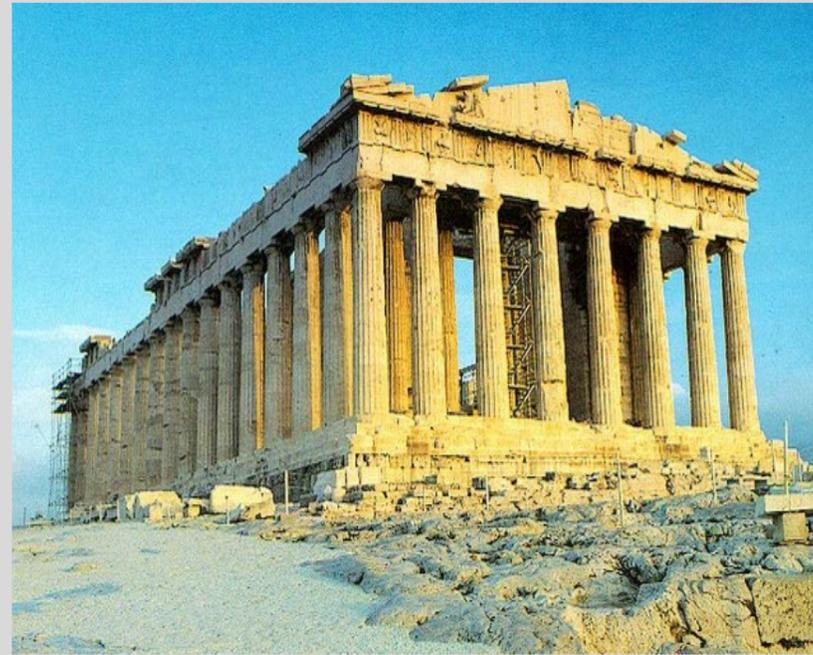
### SMSC

The pupils will be learning about cultural influences that the Ancient Greeks have had on modern day society. This will include democracy and inventions.

### School Trips / Visits

Tuesday 23rd May—Portals from the Past Ancient Greece Workshop (please dress as Ancient Greeks!)  
14th July—Year 6 Leavers' event - Thriftwood

# Groovy Greeks



### Key Questions:

- ⇒ Who were the Ancient Greeks?
- ⇒ Why are they significant?
- ⇒ How have they affected the modern world?
- ⇒ What were the ancient Greeks beliefs?
- ⇒ What was life like in ancient Greece?
- ⇒ What is traditional Greek food like?

### Key dates

19th April—spring term optional homework projects due in  
8th May—beginning of SATs week (see March Snippets for details)  
26th May 9am—6G parents to celebration assembly  
6th June 1:45pm—Sex Education Parent Meeting  
16th June 9am—6B parents to celebration assembly  
30th June—Billericay Peer workshops / Mayflower transition day  
3rd July AM—Sports Day (reserve day on 6th)  
Sat 8th July—PTA summer fete  
11th July 6pm—Open Evening  
11th July—Billericay transition day  
12th July—1:45 pm Y6 Leavers' show to parents  
17th July—Y6 Governor Award ceremony

### Optional homework

We would like you to design a new Olympic sport for the whole year group to attempt.  
You can produce your idea in any way that you wish, through diagrams, a set of instructions or even a PowerPoint presentation. We look forward to trying out your chosen sport! **Hand in by 3rd July**

## Religious Education:

We will explore the beliefs of humanists and how they celebrate key events within their life. We will also compare humanists' beliefs with a range of other religions, including Christianity, Islam, Buddhism and Hinduism.

## Geography:

As geographers, we will be applying and developing our mapping knowledge to find key physical features of Greece. We will also begin considering the human aspects—where people lived and why.

## History:

As historians, we will be investigating Greek life and their achievements. We will be studying their influences on the modern western world. We will examine the invention of the Olympic games and how they have changed during modern times.

## Art and Design:

As artists, we will be designing and making Greek vases, using clay. We will focus on improving our use of appropriate tools, making slip and applying finishing techniques.

## Design and Technology:

As designers, we will be researching, designing and making Greek tragedy and comedy masks. We will develop our ability to use papier-mache and apply finishing techniques.

## Music:

As musicians, we will be developing our own melodies, recognising and using chords, tuned instruments and music notation. We will also be studying Ancient Greek instruments and learning to make a Leitmotif— a repeating musical melody.

## Physical Education:

Within our PE lessons we will further developing our yoga skills and using our bodies in different ways.. We will be playing and developing team skills through rounders and kwik-cricket.

## French:

We will be developing and revising our skills when talking about ourselves, our friends and family. This will prepare us for secondary school.