

YEAR GROUP: Year 3

DATE: Summer Term 2016

TIME ALLOCATION: 1 Term

TEACHERS: Miss Mitchell and Miss Kneller

Literacy:

As communicators, we will be creating our own instructions for cooking, playing games and daily tasks. We will have an opportunity to practise our speaking and listening skills through performance poetry. We will also learn the techniques in order to write persuasive writing and will have another chance to perfect our story writing skills while studying Roman Myths and Legends.

Grammar: chronological order, descriptive language, rhyming words, persuasive language.

Key Text: *Romulus and Remus* by Anne Rockwell

Maths:

As Mathematicians, we will be developing our number skills further, using all four operations. We will also be using more formal methods of written addition, subtraction, multiplication and division, and will develop our confidence in solving word problems. We will revisit time and properties of shape, as well as measurement (volume and capacity).

Science:

As scientists, we will be learning about forces and how different objects move on different surfaces. (friction) We will explore the effect of magnets on different objects and will predict and experiment with the effect two poles have on each other. We will also be learning about light, how we see things and how shadows are created.

Computing:

As digital learners, we will become presenters, story boarding, recording, editing and improving our own video using Movie Maker. We will also be opinion pollsters and learn about the importance of surveys, using Google forms and creating our own online surveys. We will also understand the importance of e-safety and what to do when we are worried about anything we see or hear on the internet.

SMSC

We will be continuing our link with Asamang Roman Catholic school and taking part in Ghana day where we will be taking part in the project '10 Words' where we'll learn some Ghanaian words.

In assemblies and throughout our day to day curriculum we will be explore British values.

School Trips

29th April: Roman day (dress up as a Roman)

24th May: Trip to Colchester Castle:

Key dates

21st April: The Queen's 90th birthday Celebrations

16th May: Ghana day

W/C 13th June: Creative Arts Week

27th May: 3K class assembly

7th June: Class photos

10th June: 3M class assembly

WB 13th June: Art week

7th July: Open evening

Optional homework

Your optional homework this term is to create your own Roman bath or villa. You can use any materials you wish to e.g. clay, cardboard, plasticine and paper mache. Although we will be studying these in class, feel free to do further research to help you with your project. Be as creative as you wish—we look forward to seeing them!

Rotten Romans



Key Questions:

- ⇒ Who were the Romans?
- ⇒ Where did they live?
- ⇒ How long ago did they live?
- ⇒ Why did they invade England?
- ⇒ What weapons did they have?
- ⇒ Can you think of any famous Romans? If so, which ones?

Religious Education:

We will further explore the beliefs of Hindus and will think about how they worship, both at home and in the Mandir. We will have the opportunity to look at religious items and think about Hindu festivals and their importance.

Geography:

As geographers, we will be mapping out the locations that Romans invaded, using maps to help us. We will also be looking at the effects of earthquakes and volcanoes.

History:

As historians, we will be investigating Roman life, including the way Romans lived, Roman soldiers and war, important Roman figures and Roman settlements. We will investigate the importance of historical sources, and compare their reliability.

Art and Design:

As artists, we will be designing and creating Roman mosaics. We will research what mosaics were used for to plan and create our own. We will experiment with different materials and then create our own final product, thinking about how effective it will look.

Design and Technology:

As designers, we will be researching, designing and making a Roman shield. As part of this process, we will be thinking about how to make our shield strong and attractive by testing out different materials that we could use. We will be using recycled materials to build our own shields.

Music:

As musicians, we will be developing our knowledge of Roman musical instruments and the families they come from. We will have the opportunity to play a tuned instrument and will learn further skills of how to read notation.

Physical Education:

Within PE lessons we will be learning balancing, movement and rotation skills and will be incorporating them into sequences. We will have the opportunity to perform our work to our peers. We will also have a chance to consolidate our throwing, catching and batting skills, as well as learning techniques for relay and cross country races.

French:

We will be developing our understanding of simple instructions and description, including verbs and adjectives. We will be holding conversations in order to buy objects.