

YEAR GROUP: Year 5

DATE: Autumn 2016

TIME ALLOCATION: 1 term

TEACHERS: Miss Hicks & Miss Coombes

Literacy:

As communicators, we will be developing our ability to write persuasive texts, as well as our own version of Shakespeare's sonnets. We will also study the language used in biographies and will experiment with this language when writing our own.

Grammar: Use figurative language, alliteration, metaphors, statements of fact and opinions, repetition of words and phrases.

Key Text: *Macbeth* and *Romeo and Juliet*.

Maths:

As Mathematicians, we will be developing our number skills, using all four operations. We will also be focusing on reading and plotting co-ordinates on a four quadrant grid. We will continue to study place value, learning about decimals and negative numbers. We will be applying our maths knowledge to solve problems and develop our reasoning skills. Please speak to the Maths set teacher for more specific details of the level your child may be working at within these different areas.

Science:

As scientists, we will be learning about earth and space, including some of the features of the planets in our solar system. Not only that, we will be investigating the different types of forces around us, using a range of practical resources. We will investigate how pulleys and gears work and their use in everyday life.

Computing:

As digital learners, we will be studying how to stay safe online. We will learn different forms of coding and will have the opportunity to code and decode our own messages. We will also create patterns using our mathematical knowledge of symmetry and tessellations.

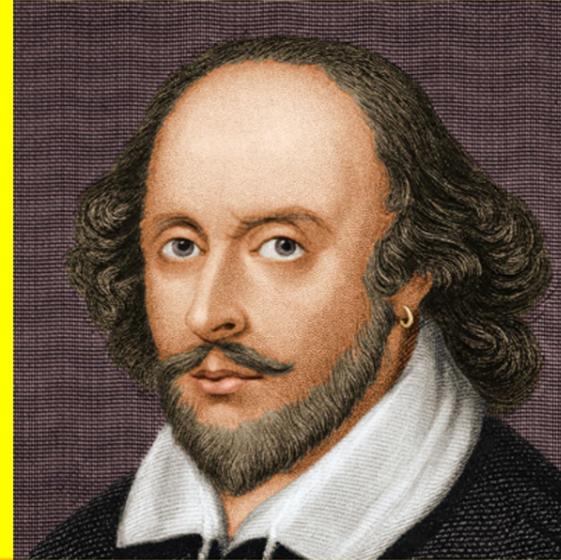
SMSC

We will hold a vote to elect our Pupil Parliament members for the year and will maintain our link with Asamang Roman Catholic school in Ghana with a house morning (31st October). Children can wear colours of the Ghana flag. There will be a Christmas celebration at Emmanuel Church and other regular religious celebrations will be focused on through assemblies.

School Trips

We hope that the pupils will be visiting the Shakespeare Globe Theatre in the Autumn term. This trip will be on Wednesday 16th November.

All the world's a stage



Key Questions:

- ⇒ Who was William Shakespeare?
- ⇒ Why was he significant?
- ⇒ How has his work affected the world?
- ⇒ What was life like in Shakespearean times?
- ⇒ What similar themes are portrayed through Shakespeare's work?

PSHE:

In PSHE this term, we will identify emotions that are felt in new and unfamiliar situations and we will recognise different strategies to help us deal with worries.

Key dates

13/09/16 Year 5 meet the teacher meeting
23/09/16 Jeans for Genes day fundraiser
27/09/16 Photographer for individual photos
03/10/16 Harvest festival assembly / collection
8/11 & 10/11 Parent consultation evening
9/11/16: Vicar in to visit year 5
4/11/16 9:00am: 5C celebration assembly
2/11/16 9:00 am: 5H celebration assembly
13 & 15/ 12/16 Christmas production
16/12/16 Xmas jumper day fundraiser

Optional homework

Due Date: 6th January 2017
Our topic is all about William Shakespeare so we would like the children to create their own 3D model of the Globe Theatre. Please see the website below for information about this historic building
www.shakespearesglobe.com

Religious Education:

We will explore the beliefs of Christianity, studying the bible in depth and comparing it to the Torah, the holy book of the Jews. We will also be studying the Creation Story in Genesis 1.

History/Geography:

As historians, we will be finding out how life was similar and different in Shakespearean times and how we still use some of these concepts and ideas in modern day life. We will also research different Shakespearean explorers and their achievements. As geographers, we will describe the physical geography of rivers and the water cycle. We will locate famous rivers using maps and atlases.

Art and Design:

As artists, we will be learning how to sketch out key facial features in proportion to create a self-portrait. We will use different pencil grades and sketching techniques.

Design and Technology:

As designers, we will be researching, designing and making our own Shakespearean photo frame. We will be developing our sawing, cutting and measuring skills to create our own final piece.

Music:

As musicians, we will be listening to music from the Shakespearean period and exploring how sounds reflect emotion. We will also be learning new notes and how to play a tuned instrument.

Physical Education:

Within our PE lessons we will be playing invasion games, including striking and fielding games, such as rounders. In gymnastics, we will be learning to use each of the apparatus safely and effectively. We will then apply this when learning how to perform a range of balances and jumps. In dance, we will be composing dances based on Victorian games, incorporating motifs and phrases.

French:

In French, the children will be developing their knowledge and use of food and drink related vocabulary. We will also study the names of the planets. In all sentences, we will develop our French vocabulary and grammar.