

<b>Number in Cohort = 82</b>	<b>School</b>	<b>National</b>	<b>Essex</b>
READING (scaled score)	<b>104.8</b>	104	104
READING (% achieving expected standard)	<b>80%</b>	71%	73%
READING (% achieving a high standard)	<b>23%</b>	25%	24%
WRITING (% achieving expected standard)	<b>82%</b>	76%	78%
WRITING (% achieving a high standard)	<b>26%</b>	19%	21%
MATHS (scaled score)	<b>102.7</b>	104.2	104.4
MATHS (% achieving expected standard)	<b>74%</b>	75%	76%
MATHS (% achieving a high standard)	<b>11%</b>	23%	23%
GRAMMAR, PUNCTUATION & SPELLING (scaled score)	<b>107.3</b>	106	106
GRAMMAR, PUNCTUATION & SPELLING (% achieving expected standard)	<b>87%</b>	77%	79%
GRAMMAR, PUNCTUATION & SPELLING (% achieving a high standard)	<b>27%</b>	31%	32%
Reading, Writing, Maths Combined (% achieving expected standard)	<b>68.3%</b>	61%	63%
Reading, Writing, Maths Combined (% achieving a high standard)	<b>5%</b>	9%	10%
SCIENCE (% achieving expected standard)	<b>80%</b>	<b>82%</b>	
<b>SCHOOL PROGRESS SCORE</b> (Essex figure in brackets)	<b>Reading</b>	<b>Writing</b>	<b>Maths</b>
	<b>+0.43</b>	<b>+0.51</b>	<b>+1.81</b>