



Equality Statement 2015-2018

At Sunnymede Junior School we aim to provide equality and excellence for all in order to promote the highest possible standards.

The overall objective of the School's Equality and Community Cohesion Policy is to provide a framework for the School to pursue its equality duties to eliminate unlawful discrimination and harassment; promote equality of opportunity and promote good relations and positive attitudes between people of diverse backgrounds in all its activities.

Sunnymede Junior School has set a number of Equality objectives in order to achieve the objective:

Long term objectives (by 2018):

To ensure that the curriculum comprehensively addresses equality and diversity issues, SMSC and British values

- *This has been achieved through discrete teaching of SMSC and British values; a review of texts used in literacy and across the curriculum is now scheduled to ensure that these actively address a range of diversity and discrimination issues.*

To narrow inequalities in learning outcomes between children funded through Pupil Premium and other pupils at the school

- *This was achieved in 2017 in the area of reading:*
 - *Disadvantaged children at the school achieved a progress score of 2.58 for reading, placing them in the top 25% percentile compared to schools nationally, with 77% achieving the expected standard compared to 77% non-disadvantaged nationally.*
 - *Disadvantaged children at the school made progress in line with the national average in writing, with 69% achieving the expected standard compared to 81% non-disadvantaged nationally.*
 - *Disadvantaged children at the school made progress just below the national average in maths, with 69% achieving the expected standard compared to 80% non-disadvantaged nationally.*

To ensure that the range of opportunities for learning beyond the classroom is accessible to all groups of learners

- *The school has been pro-active in ensuring that vulnerable pupils are given the opportunity to attend clubs and in 2016 to 2017, 100% of pupil premium funded pupils were allocated a club of their choice.*

Short term objectives 2016-2017:

To finalise the four-year assembly plan, ensuring that it fully addresses a range of equality and diversity issues and actively promotes SMSC, including British Values, and addresses the different aspects of inequality

- *We discussed, with the Deputy Head Teacher, how a four-year assembly plan might not allow for the dynamic nature of changing school priorities. A 1-2 year plan has been drawn up but it was agreed that it would be more helpful to monitor coverage of key issues on a termly basis to ensure that, over the course of a year, there is broad coverage of all key issues.*

Y6 pupil premium children to make at least expected progress and to demonstrate positive attitudes to learning, with a minimum of 20% making accelerated progress

- *26% made accelerated progress in reading (3 out of 13 children)*
- *26% made accelerated progress in writing (3 out of 13 children)*
- *8% made accelerated progress in maths (1 child)*

To continue to monitor the attendance of vulnerable pupils at clubs and ensure the school is pro-active in encouraging their participation – including all pupil premium funded pupils

- *Completed – please see feedback above*

Please note that the objectives for 2018-2019 are set out in the Equality and Community Cohesion Policy