

## **Sunnymede Junior Schools' Pupil Premium Expenditure Plan - 2016/17**

Pupil Premium funding is a grant allocated to schools based on the number of pupils eligible for free school meals (FSM) and those who have been eligible at any time in the past six years. Looked after children are also eligible for this funding. Schools are entitled to spend their allocated Pupil Premium Grant (PPG) in a way they think will best support the raising of achievement (attainment and progress) of these pupils. At Sunnymede Junior School, the Headteacher, Deputy Head and Governing Body decide how best to spend the PPG in order to improve provision and outcomes for pupils.

Our aim is to provide targeted support to pupils funded through PPG to ensure that they reach their potential and that they make the best possible progress, both academically and socially. In addition, the school aims to raise achievement (attainment and progress) of all pupils eligible for Pupil Premium funding so that their performance is at least in line with other non- disadvantaged pupils. At Sunnymede Junior School, we endeavour to provide high standards of education, through First Quality Teaching and having high expectations of every pupil.

Some of our funding is spent on providing learning support assistants (LSAs) to support and work with targeted groups or individual pupils eligible for PPG and assist in accelerating their progress. Some of the PPG is used to fund high quality small group focused teaching by additional experienced teachers to support the First Quality teaching in class. Additionally, Pupil Premium funding is used to remove any 'barriers to learning' which may exist. Amongst other factors, these may include low self-esteem, poor attendance, gaps in learning or a lack of confidence. All pupils funded through PPG should be given opportunities that they may not always have access to, through experiencing trips and participating in some of our extra-curricular provision such as our wide variety of clubs or music lessons. These experiences enhance pupils' development. Additional interventions may be needed for these pupils to support the social and emotional aspects of learning for key pupils to enable them to thrive in group situations, have confidence in themselves and raise self-esteem. Pupil Premium funding is used to ensure all pupils are happy and have positive learning experiences,

39 pupils are in receipt of a Pupil Premium Grant this academic year (14% of pupils on the school roll).

In the financial year 2014/15 the school was allocated £42,900 (N/B This included the additional £7,900 received in July 2014 which was not in the original budget plan).

For the financial year 2015/16 we were allocated £42,999 (N/B This included the additional £6,600 received in July 2015 which was not in the original budget plan).

For the financial year 2016/17 we have been allocated £40,920.

As part of a strategy meeting with the Headteacher, deputy head and Chair of governors, the following plan has been written for the academic year 2016-17. This plan has been formulated using research-based evidence and knowledge of our pupils to select appropriate strategies to support learning. The money will be used to provide for the following:

Spend	Intended Impact
2 x LSA classroom support hours (2 LSAs each working five <u>mornings</u> per week) (16.75 hrs x 2))	To work with and support small groups of targeted pupils funded through PPG in English and maths to encourage positive attitudes to learning and assist them in making accelerated progress to meet age related expectations
1 x LSA working 3 x PM per week (or equivalent) on target pupils / year groups	To provide targeted additional support through delivering interventions to ensure accelerated progress for pupils funded through PPG
½ day per week managing pupil premium (planning, monitoring and evaluating impact, training LSAs to work effectively).	To ensure LSAs work effectively and advise them/provide training to assist them in their role of supporting pupils with a range of needs so that pupils make good progress in their learning. To ensure teachers are accountable for the progress of pupils funded through PPG. To track the progress of pupils funded through PPG, ensuring they received targeted additional support where necessary.
To subsidise cost of Kingswood residential to Y6 PPG children (currently 12 PP pupils in this year group)	To ensure equal access to enrichment activities To enhance the curriculum, ensure pupils funded through PPG are able to participate and to give them the opportunity to experience new cultural, educational and challenging activities.
To subsidise cost of swimming for Y4 PPG children (currently 10 pupils)	To ensure equal access to the National Curriculum and enable pupils funded through PPG to learn new skills they might not have experienced before.
Cost of School Counsellor who works predominantly with PPG children	To remove emotional barriers through pastoral support and to help pupils work through any issues which may be affecting their happiness and emotional development. To support pupils' self-esteem, enhance their attitudes to learning, their sense of well-being and their enjoyment of school.
One day of experienced UPS teacher to teach small writing groups	To help pupils funded through PPG reach their full potential in writing and address identified gaps, assisting in making accelerated progress. To improve writing skills for targeted pupils eligible for PPG who are either not at age related expectations or to help them reach above age related expectations.
1-1 tuition places or equivalent individual or small group support work	To work with targeted pupils eligible for PPG to reach their full potential in reading, writing, grammar or maths, addressing gaps in their learning and assist in accelerating their progress. To develop self-esteem, perseverance, resilience and confidence in these subjects.
Sundries / clubs (cost of resources to support PPG pupils as required)	To enrich the curriculum, ensure pupils funded through PPG are able to access resources, participate in clubs they would like to be involved in and to give them the opportunity to experience new and challenging activities.
1-1 support for named pupil	To support the pupil emotionally and socially. To engage the pupil with their learning.
Still to be allocated to a specific project	
<b>TOTAL</b>	

In addition to this, we have £1,078 of pupil premium spend carried forward from 15-16 budget. This will be spent on funding 1-1 support for a pupil premium child who is experiencing a number of issues at present.

**If your child does not currently receive free school meals (FSM) and you think that they may be eligible because of your family's income level please come to the school office to register them. We will discuss your possible application in confidence. Even if you do not wish your child to have the meals, this would mean the school could still claim Pupil Premium funding that would be used to help your child.**