



Sunnymede Junior School Pupil Premium Funding Planned Spending and Priorities 2015/16

Pupil Premium money is funding allocated to schools based on the number of pupils eligible for free school meals (FSM) and those who have been eligible at any time in the past six years. Looked after children are also eligible for this funding. Schools are entitled to spend their allocated Pupil Premium funding in a way they think will best support the raising of the attainment and achievement of these pupils.

Our aim is to provide targeted support to Pupil Premium (PP) pupils to ensure that they reach their potential and that they make the best possible progress, both academically and socially. Much of our funding is spent on high quality small group focused teaching by additional experienced teachers to support the First Quality teaching in class. Additionally, Pupil Premium funding is used to remove any 'barriers to learning' which may exist so that they make the same progress as those not funded through pupil premium grant. All Pupil Premium funded pupils should be given opportunities to experience trips and participate in some of our extra-curricular provision, such as our wide variety of clubs or music lessons. Additional interventions may be needed for these pupils to support the social and emotional aspects of learning for key pupils to enable them to thrive in group situations and have confidence in themselves. Pupil Premium funding is used to ensure all pupils are happy and have positive learning experiences.

For the financial year 2015/16 we have been allocated £42,999 (N/B This includes the additional £6,600 received in July 2015 which was not in the original budget plan).

This will be used to provide for the following:

2015-16

Planned Spend	Aim
To fund additional teaching hours (two days a week) by an experienced teacher to be out of class to work with targeted pupils as well as plan provision for other year groups. The focus will be on Year 5 where there is a high percentage of pupils eligible for PP funding.	To support PP pupils in Year 5, who are at age related expectations, to reach their full potential and achieve above age related expectations in English and maths, through high quality small group focused teaching.
To fund an experienced teacher to work one day a week with small groups of Pupil Premium pupils in Years 4 and 5 focusing on writing.	To improve writing skills for targeted Pupil Premium pupils who are either not at age related expectations or to help them reach above age related expectations. Along with addressing specific writing skills to improve the quality of writing, self-esteem, perseverance, resilience and confidence with writing need to be improved.
To fund 1-1 places for 1-1 tuition	1-1 tuition places to support Year 5 PP pupils in reaching their full potential in English or maths, addressing gaps in their learning. In addition, the 1-1 tuition will develop self-esteem, perseverance, resilience and confidence in these subjects. These pupils will receive ten hours of 1-1 tuition in either writing or maths over a term.

<p>To fund additional LSA/HLTA support</p>	<p>To support two PP pupils in Year 5 who are also pupils with EAL or SEND. This will be through additional classroom support in the afternoons or interventions.</p> <p>To deliver a PACS intervention, of which many PP pupils attend to develop their social and emotional needs.</p> <p>To deliver 1stClass@Number 2 maths intervention to targeted Year 3 PP pupils.</p>
<p>To pay for club activities, swimming or other resources that may be considered appropriate, based on identified need on a 1-1 basis</p>	<p>To enrich the curriculum, ensure PP pupils are able to participate in clubs where it will benefit them and to give them the opportunity to experience new and challenging activities.</p> <p>A range of resources have been secured to support specific families in need e.g. to ensure the pupils are equipped for school</p>
<p>To subsidise or fund places on school trips as appropriate, based on identified need on a 1-1 basis</p>	<p>To enhance the curriculum, ensure the children are able to participate and to give children the opportunity to experience new cultural, educational and challenging activities.</p>
<p>Funding for specific supporting of parents to help their child support with learning at home e.g. through 1-1 support tutorials with qualified teachers, parent workshops etc</p>	<p>To support parents in helping their children (who are PP pupils) at home e.g. workshops for Year 3 parents in maths and Year 5 parents in strategies to support learning.</p> <p>To further increase progress rates so PP pupils achieve above age related expectations.</p>

Actions for 2015-16

The improvement of the data shows the positive impact of the changes to provision we have made last academic year. The school will continue to ensure high quality provision for PP premium pupils. However, looking at further detailed analysis of data (see attached HT's PP Termly data review document) the priorities will be on the following:

- Closing the gap between PP and non PP pupils, especially when compared with nationally. The largest gap in attainment between PP and non PP pupils is in Year 5 and needs to take the biggest priority in Autumn 2015. However, this is challenging due to small numbers (x11) within the data set, three of whom have SEN or EAL. Two pupils will not make age-related expectations, even if they make good progress.
- It should also be noted that there are very few PP pupils across the cohorts working 'above' age-related expectations and this is an area for development, particularly in Year 5 initially.

