

## SPORTS PREMIUM FUNDING REPORT 2015-16 Impact Report



### SUNNYMEDE JUNIOR SCHOOL

At Sunnymede Junior School we believe that a structured, high quality and enjoyable P.E. curriculum is a key element of children's development and well-being. We aim to develop each child's confidence and skills in a range of activities, enabling them to lead healthy lifestyles and ensure that our teachers are well trained and confident to teach key skills. Our inclusive curriculum offers all our children opportunities to compete both against themselves and others, in order to build self- confidence, resilience and a sense of fair-play.

We have a broad and balanced P.E curriculum, including a range of indoor and activities, including swimming and yoga. We participate in a range of local sports festivals and friendly and competitive sporting events. In addition to this, we are proud of the range of out of hours sports clubs children have access to:

- Dance
- Tag Rugby
- Basketball
- Football
- Netball
- Multi-skills
- Karate
- Tennis
- Gymnastics

The P.E. and Sport Premium funding has been allocated to support schools improve the quality of the P.E and sport activities offered. At Sunnymede Junior School we have been allocated **£9,205** Sports Premium (SP) funding by the Government to further improve our P.E provision for the period 2015-16

We plan to use our Sport Premium funding to enhance our provision in the following ways:

## SPORT PREMIUM

### Proposed Spend for 15-16

**Allocation = £9,205**

Objective	Resource	Estimated Cost	Impact
<p><b>To ensure participation in a wide range of competitive and non-competitive sport continues</b></p>	<p>SSCO subscription to William de Ferrers Sports partnership</p> <p>Basketball Champions Academy subscription</p> <p>Release for staff to attend events / transport</p>	<p>£1,838</p> <p>£100</p> <p>£300</p>	<p>Greater numbers of children participated in a more varied range of school games events, both competitive and non-competitive</p> <p>–External quality assurance activities from SSCO verified quality of school curriculum and teaching</p> <p>-G&amp;T Y5 swimmers developed confidence for competition through additional small group sessions with SSCO.</p> <p>--The sports leader attended a range of training courses and network meetings, leading to in-school capacity building and increased skills and expertise</p> <p>-Children continued to train with staff from Champions Academy and took part in the Basketball League with schools from the surrounding area.</p> <p>-More sporting events attended by our children.</p>

<b>Maintain and increase physical activity during school lunch periods / involve pupils in leading physical activity</b>	Pay specialist coach to develop play leaders and train Sports Ambassadors in use of equipment and games	£150	20 year five children were trained to become play leaders, teaching new games at lunchtime. Equipment is now used daily during unstructured lunch periods, enabling inclusion of all pupils and increased daily activity levels or longer periods of time.
	Play leader	£1,214	Unspent (play leader paid from delegated budget)
<b>Ensure quality of new sports equipment is maintained through secure storage</b>	P.E Equipment shed	£1530	Safe storage of play leading equipment on the playground and ease of access, ensuring daily use at lunchtimes
<b>Continue participation in extra-curricular sport for less active / confident pupils or those at risk of obesity</b>	Continue multi-skills club	£900	Children who do not participate in regular sport are invited to attend. Children who attend this club enjoy the broad range of non-competitive activities and are active on a weekly basis, developing their P.E skills and also improving their team-work, confidence and self-esteem. This is evidenced through pupil voice, parents' feedback and the regular attendance of the pupils who come back term on term.
<b>Increase girls' participation in sport</b>	Girls' football club x10 sessions	£310	A large number of girls experienced football coaching for the first time. A significant number have gone on to play for a newly established girls' football club. Girls who attended are now entered into tournaments. More girls are playing regular football outside of school. Three girls have been signed to Southend United Club who were scouted whilst playing at school.

<b>Improve competitive sport, with an emphasis on lower KS2 pupils</b>	Taster tag rugby lessons girls and boys to introduce tag rugby	£90	Unspent
<b>Develop competitive sport for G&amp;T pupils</b>	10 week club targeted at G&T pupils 10 weeks athletics club (summer term)	£600	District Athletics was cancelled this year. This was a key forum through which we had intended to show impact. However, the children in year 4 and 5 who attended, secured a high placing in the Sportshall Athletics competition in the Autumn term 2016.
<b>To ensure that newly appointed teachers are confident and skilled in teaching gymnastics safely and effectively</b>	CPD – gymnastic training sessions with specialist coach	£300	Teachers found sessions helpful and are more confident to teach gymnastics lessons, as evidenced by post-session teacher surveys. Gymnastics taught at level appropriate to age of pupils, showing progression across school
<b>Monitor the impact of gymnastics CPD</b>	6 teachers x 1 hours (Joint observations of Gymnastics (specialist coach and P.E. subject leader)	£150	Observed lessons following gymnastics CPD were of a good or better standard, with clear evidence of pupils refining their movements and skills, as well as moving and using equipment safely. Pupil voice surveys indicated that the children enjoy their gymnastics lessons.
<b>The enhance the quality of games and athletics teaching, focusing on differentiation (including SEN and challenge for more able pupils and ensuring pupils are fully active throughout the lesson)</b>	External provider to team teach with PPA teacher	£300	There has been a significant improvement in the quality of games teaching across the school. Observed lessons are of a good or better standard. Pupil voice surveys indicated that the children enjoy their lessons and think they are being more active every week. Lesson observations show a much greater emphasis on differentiation at all levels.

<b>To broaden the P.E curriculum by introducing yoga</b>	-Purchase class set of Yoga mats -Specialist yoga teacher to provide CPD for all class teachers	£923	All teachers participated in yoga training from a specialist teacher with their class. Yoga is now incorporated into the curriculum and all year groups are taught yoga in the Summer term. Pupil voice surveys indicate that children enjoy learning yoga and the broadening of their curriculum.
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