

**YEAR GROUP:** Year 3

**DATE:** Autumn Term 2016

**TIME ALLOCATION:** Autumn Term

**TEACHERS:** Mrs Houghton and Miss Bradley

### Literacy:

As communicators, we will be developing our ability to write reference texts and letters, as well as learning how to use a dictionary efficiently. We will also be writing our own exciting narrative stories based on our chosen habitat.

**Grammar:** Use of paragraphs, descriptive language to hook a reader, adverbs, speech to move a story on, as well as subheadings and captions.

**Key Text:** *Over the Hedge* (Visual text) and a range of non-fiction texts about habitats.

### Maths:

As mathematicians, we will be developing our number skills, our understanding of place value, as well as consolidating our addition and subtraction skills. We will be studying measurements, including mass and time, and properties of shape. Finally, we will be developing our knowledge of multiplication and division and extending this into solving word problems. Please speak to the Maths set teacher for more specific details of the level your child may be working at within these different areas.

### Science:

As scientists, we will be investigating plants and learning how each part of a plant plays a vital role in its survival and growth. As part of our investigations, we will be using easi-scopes (microscopes) to examine closely what we are studying. We will also have the opportunity to become Geologists, comparing and grouping rocks and studying how fossils are made.

### Computing:

As digital leaders, we will be developing our knowledge of animation, how to design and make animations and we will be learning what bugs are and how to eliminate them. We will also learn about how to stay safe online and recognise that what we put online stays there forever!

## Over the Hedge (Habitats)



### Key Questions:

- ⇒ What is a habitat?
- ⇒ Why do you think different animals live in different habitats?
- ⇒ What habitats can you see around the school and in the local area?
- ⇒ What factors can affect a habitat?
- ⇒ What are different buildings in Billericay used for now and what were they used for previously?
- ⇒ How has Billericay changed over time?
- ⇒ Where did the house names come from?

### PSHE:

We will be focusing on relationships and how to deal with emotions in different situations including the transition from year 2 to year 3.

### Religious Education:

We will explore the Christian faith and look at different church buildings and their features. We will also study what happens inside a church during church services and different rights of passage, such as baptisms, weddings and funerals.

### Geography:

As geographers, we will be exploring our local area and identifying how it has changed over time. We will also be doing some map work, including reading maps. In addition to this, we will be studying contrasting habitats, such as those in Rio de Janeiro.

### History:

As historians, we will be further investigating the history of our local area, and we will be investigating the history of Sunnymede Junior School and how the house names came to be.

### Art and Design:

As artists, we will be undertaking sketching lessons in order for us to build up skills to create effective observational drawings. Children will learn different ways to shade light and dark areas on a shape, and they will have the opportunity to use different media.

### Design and Technology:

As designers, we will be researching, designing and making our own salads based on pre-made ones from the supermarket. As part of the process, we will explore different ingredients and how they are put together to change texture, taste and appearance.

### Music:

As musicians, we will be interpreting music represented by different animals and we will use this knowledge to compose our own musical narrations.

### Physical Education:

Within our PE lessons we will be developing our balancing, rolling, travelling and flight (jumping) skills. We will learn how to stay safe on a range of apparatus. We will also explore country dancing, creating our own routines. During our games lessons we will focus on basic ball skills and applying them in game situations.

### French:

We will be developing our skills and knowledge of greetings, introducing ourselves and numbers up to twenty. We will also be singing songs and playing games in French.

### SMSC & British Values

The pupils will be learning about and comparing other people's beliefs, religious or otherwise, which inform their perspective on life. We will be focussing on Christianity this term.

We will also be exploring and understanding cultural diversity. Finally, we will take part in a final whole school vote on a school motto to reflect our new school values.

### School Trips / Visits

**15/09/16** 3H and 3B trip to the high street to look at how the buildings usages have changed over time

**08/11/16** trip to Noursey Woods to analysis our local habitat

### Key dates

**23/09/16** Jeans for Genes day fundraiser

**27/09/16** Photographer for individual photos

**03/10/16** Harvest festival assembly / collection

**1/11/16** Ghana house morning-wear Ghana flag colours

**18/11/16** Class 3H parents invited to celebration assembly 9:00am

**13 & 15/ 12/16** Christmas production

**16/12/16** Xmas jumper day fundraiser

### Optional homework

To create a 3D habitat of your choice. This could be made using junk modelling, paint, glue, etc. The choices are endless! The more creative the better!

Due date: 6th January 2017