

**YEAR GROUP:** Year 4

**DATE:** Spring Term 2016

**TIME ALLOCATION:** 1 Term

**TEACHERS:** Nicky Hathaway and James Bigland

**Literacy:**

As communicators, we will be developing our ability to write diaries and instructions, as well as narrative stories linked to *The Lion, the Witch and the Wardrobe*. We will also be researching and making our own advert linked to a British landmark to develop our persuasive writing skills.

**Grammar:** Aspects to include using fronted adverbials to start sentences, using commas to separate clauses, organising writing into paragraphs

**Key Text:** *The Lion, the Witch and the Wardrobe*, by C.S. Lewis.

**Maths:**

As mathematicians we will be developing our understanding of properties of shapes, fractions and studying measurement, including length, perimeter and area. We will be learning our multiplication tables, studying number and place value, including decimals and using written methods for multiplication. We will be solving problems and developing our reasoning skills.

**Science:**

As scientists, we will be exploring electricity, including making circuits, testing materials for conductivity, constructing switches and identifying the uses and dangers of electricity.

We will be using this knowledge to design, make and evaluate a torch for an explorer.

**Computing:**

As digital learners, we will be developing our understanding of using technology safely, including keeping personal information and passwords private.

We will be improving our multimedia skills by creating animations using different software.



**Key Questions:**

What are the countries of Great Britain?

What are the traditions of England, Scotland, and Wales?

How many famous landmarks of Britain can you name?

Do you know the saints, flags and national emblems of England, Scotland, and Wales?

**Religious Education:**

We will explore the beliefs of the Jewish religion, learning about the synagogue and the rabbi. In addition, we will be considering the importance of the Shabbat and other special holy days and how Jewish people worship.

**Geography:**

As geographers, we will be developing our use of maps and atlases and learning about the physical landscape of England, Wales and Scotland, including the highest mountains, largest lakes etc. We will research landmarks and the capital cities of each country.

**History:**

As historians we will be considering the end of the second World War and patriotism in this country as well as other key events from British history.

**Art and Design:**

As artists, we will be exploring the art of British photographer Chris Killip. We will be planning and taking digital photographs, then editing them to create images in a similar style.

**Design and Technology:**

As designers, we will be researching, designing and making traditional British food such as scones and shortbread. We will evaluate each other's final products against a range of criteria.

**Music:**

As musicians, we will be developing our knowledge of the traditional music (and dances) of England, Scotland and Wales. We also be creating 4 beat rhythms.

**Physical Education:**

Within our PE lessons, we will be learning skills linked to games played with nets and on courts. In addition we will be developing problem solving skills.

We will swim each week, gaining greater confidence using a range of strokes.

**French:**

We will be developing our language skills and knowledge of sports and food, as well as numbers from 10-100. We will reinforce work from previous terms also.

**SMSC**

The pupils will be learning about and comparing other people's beliefs, religious or otherwise, which informs their perspective on life.

We will also be exploring and understanding cultural diversity.

**School Trips**

We will let you know about any school trips as soon as they have been confirmed,

**Key dates**

Monday 11th January—swimming begins

Friday 15th January - Parent drop-ins to commence (3:15pm—3:40 pm)

Monday 7th March 2016 - Parent consultations 4-6 pm

Thursday 10th March: Parent consultations 5-8 pm

**Optional homework**

Children can research an aspect of British culture that interests them. They can make models, information books or posters, PowerPoint presentations -For example: a model of Big Ben, a presentation on British food, an information poster on patron saints. The choice is theirs! The deadline date is Tuesday 3rd May 2016