

## Sunnymede Junior School

### Pupil premium funding Impact Report –October 2013

#### CONTEXT

Pupil Premium money is funding allocated to schools to support the attainment and achievement of pupils. The allocation we receive is based on the number of pupils in our school eligible for Free School Meals (FSM) and those who have been eligible at any time in the past six years. Looked after Children are also eligible for this funding. This money is aimed at ensuring pupils reach their potential, both academically and socially.

The school received £19,258 in 2012-13 and for 2013-2014 we have been allocated £ 23,400.

In 2012-13 the majority of funding was used to allocate extra teaching hours to support small groups in English and Maths to make good progress. Some funding was also used to provide enrichment activities and support the social and emotional aspects of learning for key pupils.

In 2013-14 the funding is being used as follows:

- large majority of the funding is being used to fund additional teaching hours (2 days per week) by an experienced teacher. The focus will be on Y6 pupils where there is a high percentage of pupils eligible for FSM
- to fund enrichment activities for target pupils (e.g. music tuition, attendance at breakfast club, York residential) . This will ensure that key pupils funded through pupil premium are not at risk of being excluded from such activities
- to fund a play leader to support lunchtime activities, with a focus on Year 3 pupils. This will help to ensure that pupils have a positive experience in the playground and are ready to learn in the afternoon
- to fund additional LSA support for key interventions and classroom support. This will support the progress of pupils in years 3,4 and 5 e.g. Rapid Reading programme

## YEAR 6 DATA

- The impact of our pupil premium funding for our Y6 pupils in July 2013 was very significant and progress rates were significantly better for our FSM pupils than they were in 2013 and for FSM pupils nationally.
- The progress of our FSM pupils in Y6 in 2013 was above the national figure in all subjects individually and when combined
- The actual progress our FSM pupils made since they joined us in Year three was better than the progress rates of pupils nationally who do not receive FSM.

This table shows the % of Y6 FSM pupils who made two levels of progress (expected)\* in 2013 compared with non-FSM pupils, along with national comparisons.

Subject	SUNNYMEDE		NATIONAL	
	FSM pupils	Non-FSM	FSM pupils	Non-FSM pupils
Reading	100%	95%	84%	89%
Writing	100%	95%	89%	93%
Maths	100%	88%	84%	90%

We have more than closed the gap between the % of FSM and non FSM pupils making expected progress this year and is a reflection of the hard work of our pupils and staff, the support of parents and governors and of the changes we have made to our provision over the past two years.

The percentage of FSM pupils in year 6 making more than expected progress in reading (3 levels of progress)\* was 43% compared to the national % of non FSM pupils achieving this which was 29%.

However, this has not quite had the same impact yet on the % of FSM pupils in Y6 making more than expected progress in writing and maths and these are areas we continue to work on.

### PROGRESS DATA FOR OTHER COHORTS (YEARS 3,4,5)

The tables below show the progress made by pupils in the academic year 2012-13 in our other year groups

Reading	Pupil Premium children (those currently eligible for FSM or who have been eligible in the last 6 years)	All pupils
Year 3	2.5	3.2
Year 4	3.7	3.6
Year 5	2.2	3.1

Writing	<b>Pupil Premium children</b> (those currently eligibly for FSM or who have been eligible in the last 6 years)	<b>All pupils</b>
<b>Year 3</b>	2.5	2.4
<b>Year 4</b>	4.0	3.5
<b>Year 5</b>	3.6	3.6

Maths	<b>Pupil Premium children</b> (those currently eligibly for FSM or who have been eligible in the last 6 years)	<b>All pupils</b>
<b>Year 3</b>	2.4	2.2
<b>Year 4</b>	3.0	3.1
<b>Year 5</b>	3.3	3.9

Green: Progress for pupil premium funded pupils is in line with or better than all pupils' progress within the school

### Areas to develop

- Percentage of pupils making 3 levels of progress in writing and maths. This will also help to improve our overall attainment, value added score and APS over time.
- Improving the progress of pupil premium funded pupils in reading in years 3 and 5 (though this also applies to all pupils)
- Improving the progress of pupil premium funded pupils in writing in years 3 (though this also applies to all pupils)
- Improve the progress of Y3 pupils in Maths (though this also applies to all pupils in Y3 and more generally to all year groups)

If your child does not have free school meals but may be eligible due to low income within you family, please contact the school office to see if you may be eligible. Some families who are eligible for free school meals do not register their child because they prefer packed lunches. However, it is well worth registering your child as it may be used to support your child in a range of ways. For example, we can use this funding to help pay towards the cost of school trips for your child, including the Year 6 residential. All matters will be dealt with in the strictest confidence