

**YEAR GROUP:** Year 4

**DATE:** AutumnTerm 2015

**TIME ALLOCATION:** 1 Term

**TEACHERS:** Nicky Hathaway and James Bigland

**Literacy:** As communicators we will be developing our ability to write myths and legends linked to King Arthur, and writing narrative poems. We will also be researching and writing our own non-chronological reports and explanation texts. We will be developing our journalistic writing skills.  
**Grammar:** using similes, a range of sentence starters, compound sentences and punctuation for speech  
**Key Text:** Arthur High King of Britain- Michael Morpurgo

**Maths:**  
As Mathematicians we will be developing our number skills, using the four operations. We will be learning our multiplication tables, studying measurement including perimeter and the properties of shape. In geometry we will be learning about position and direction. We will also be applying our knowledge to solve problems and developing our reasoning skills.

**Science:**  
As scientists we will be learning about different states of matter and exploring how these can change, such as investigating what happens when chocolate is heated. We will also be learning about sound, the ways it is made and how it can travel. This will link to our music- making lyres.

**Computing:**  
In computing we will be developing our communication skills using PowerPoint to present information in an engaging and clear way. We will be collect and organise data in variety of ways. We will use data logging software linked to science, recording noise levels around the school.

**PSHE:**  
In our PSHE lessons we will be considering our rights and responsibilities- thinking about school rules and how we make democratic decisions in school. We will also be thinking about how to be a good friend and how to cope when relationships change. To develop our financial awareness, we will discuss how to earn, save and budget before spending money.

**SMSC and British Values**  
The pupils will be learning about and comparing other peoples beliefs, religious or otherwise, which informs their perspective on life. We will also be exploring and understanding how British society and government has changed since Anglo-Saxon times.

# Amazing Angles and Smashing Saxons



**Key Questions:**  
Who were the Anglo-Saxons and where did they come from?  
When and why did they settle in Britain?  
What was it like to live in Anglo-Saxon times?  
How do we know about the Anglo-Saxons? What evidence did they leave behind?

**Key dates**  
Swimming day is Monday starting on 14th Sept

**School Trips**  
West Stow Anglo -Saxon village  
TBC

**Optional homework**  
Research the Sutton Hoo ship burial and present the information in a form of their choice- as a model, a collage, a book, PowerPoint or a leaflet.  
A great chance to be creative.

**Religious Education:**  
We will explore the beliefs of the Christian religion. We will consider the features of the church and develop understanding of many stories from the Bible. We will also be looking in detail at the Christmas story.

**Geography:**  
As geographers we will be developing our use of atlases through learning about where the Angles and Saxons came from and why they invaded and settled in Britain.

**History:**  
As historians we will be considering various aspects of Anglo-Saxon life including their houses, clothes, daily life and beliefs. We will be looking at the artefacts they left behind and what we can learn from these.

**Art and Design:**  
As artists we will be designing and making Anglo Saxon brooches using a variety of collage techniques. We will focus on creating similar patterns and details based on our research of Saxon brooches.

**Design and Technology:**  
We will be researching, designing and making models of Anglo-Saxon houses. We will be using saws and bench hooks to cut pieces of wood which we will join using glue guns.

**Music:**  
As musicians we will be listening to melodic intervals in songs before creating and performing our own. We will also be exploring Anglo-Saxon music and using reclaimed materials to make a lyre.

**Physical Education:**  
Within our PE lessons we will be learning about, developing skills necessary for and playing a variety of invasion games. We also be swimming each week.

**French:**  
We will be developing our skills and knowledge of numbers from 21-39, learning the days of the week and ways of describing the weather.